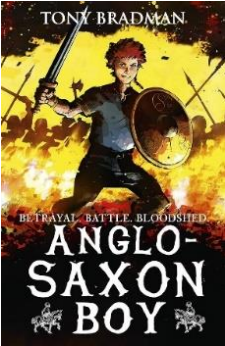


THE URSULINE PREP SCHOOL ILFORD MEDIUM TERM PLAN – SUMMER 1

Subjects	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	<p><i>Anglo Saxon Boy – Tony Bradman</i></p> <p>The book focus will be 'Anglo Saxon boy'. A boy who has to go through a battle in 1066 and is in line for the Throne of England. Children will be looking at characterisation through what characters say and do.</p>			<p><i>Instructions – cross curriculum Science Inventors</i> <i>TASK: How to send a message using Morse codes</i></p> <p>The children will be utilizing their learning in Science this half term to write a set of instructions on how to send a message using Morse codes.</p>			
Reading focus	<ol style="list-style-type: none"> 1. check that the text makes sense to them, discuss their understanding and explain the meaning of words in context 2. draw inferences such as inferring characters' feelings, thoughts and motives from their actions 3. predict what might happen from details stated and implied 			<ol style="list-style-type: none"> 1. wide range of non-fiction and reference books or textbooks 2. check that the text makes sense to them, discuss their understanding and explain the meaning of words in context 3. explain and discuss their understanding of what they have read 			
Spelling	Adding the prefix inter-	Adding the prefix anti-	Adding the prefix auto -	Adding the prefix ex -	Adding the prefix non -	Adding the prefix –ar and –er	

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Maths	<p>White Rose Y4 V2: Number: Decimals</p> <ul style="list-style-type: none"> Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions 	<p>White Rose Y4 V2: Number: Decimals</p> <ul style="list-style-type: none"> Hundredths as decimals Hundredths on a place value chart Divide a 1- or 2-digit number by 100 End of block assessment (version B) End of block assessment (version A) Make a whole with tenths 	<p>White Rose Y4 V2: Number: Decimals</p> <ul style="list-style-type: none"> Make a whole with hundredths Partition decimals Flexibly partition decimals Compare decimals Order decimals 	<p>White Rose Y4 V2: Number Fraction: Decimals/ money</p> <ul style="list-style-type: none"> Round to the nearest whole number Halves and quarters as decimals End of block assessment (version B) End of block assessment (version A) Write money using decimals Convert between pounds and pence 	<p>White Rose Y4 V2: Number Money/ Time</p> <ul style="list-style-type: none"> Compare amounts of money Estimate with money Calculate with money Solve problems with money End of block assessment (version B) End of block assessment (version A) Years, months, weeks and days 	<p>White Rose Y4 V2: Number Time</p> <ul style="list-style-type: none"> Hours, minutes and seconds Convert between analogue and digital times Convert to the 24-hour clock Convert from the 24-hour clock End of block assessment (version B)
Science	<p>Scientist and Inventors: To recognise that environments can change and that this can sometimes pose dangers to living things</p>	<p>Scientist and Inventors: To recognise that vibrations from sounds, travel through a medium to the ear</p>	<p>Scientist and Inventors: Make systematic and careful observations and, where appropriate, take accurate measurements using standard units</p>	<p>Scientist and Inventors: Construct a simple series electrical circuit</p>	<p>Scientist and Inventors: To compare and group materials together according to whether they are solids, liquids or gases</p>	<p>Scientist and Inventors: To observe that some materials change state when they are heated or cooled</p>
Art	<p>Bayeux mark making: Normans Bayeux mark making</p>	<p>Bayeux mark making: Normans Bayeux mark making</p>	<p>Bayeux mark making: Shapes/ patterns</p>	<p>Bayeux mark making: Shapes/ patterns</p>	<p>Bayeux mark making: Normans Bayeux mark making (create comic strip using felt tips)</p>	<p>Bayeux mark making: Normans Bayeux mark making (create comic strip using felt tips)</p>

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History	Normans: To put the Normans into historical context	Normans: To understand who were the contenders for the throne in 1066	Normans: Evaluate historical evidence about how King Harold died.	Normans: To understand William's problems after the Battle of Hastings	Normans: To find out about Norman castles	Normans: To know about life in Norman times under the feudal system
Computing	The Internet Connecting networks	The Internet What is the internet made of?	The Internet Sharing information	The Internet What is a website?	The Internet Who owns the web?	The Internet Can I believe what I read?
PSHE	Citizenship: To begin to understand the Human Rights Convention.	Citizenship: To understand how reusing items benefits the environment	Citizenship: To understand the role of groups in the wider community	Citizenship: To understand the value of diversity in a community	Citizenship: To develop an understanding of the role of local government	Citizenship: To develop an understanding of the role of local government
RE	Self – Discipline		New life		Building bridges	