



JOB DESCRIPTION	
POST TITLE:	EYFS CLASS TEACHER
EXPECTATIONS:	<p>All Teachers at The Ursuline Preparatory School Ilford are expected to:</p> <ul style="list-style-type: none"> • be fully supportive of the school’s Catholic ethos • value and accept every pupil as an individual • encourage and support each pupil to realise his or her potential through the school’s rewards systems • encourage pupils to think and learn independently • celebrate the achievements of all of pupils at appropriate times • provide a pupil friendly learning environment • lay the foundations for ‘lifelong learning’ • strive for academic excellence • respect and value our partnership with parents and the community • assess, monitor, review and report upon pupil progress in line with the Early Years policy • participate in the school’s programme of continuing professional development • use technology to actively improve teaching and learning • help prepare pupils for their responsibilities as active citizens • all teachers are required to run at least one extra-curricular activity per week
KEY RESPONSIBILITIES:	<ul style="list-style-type: none"> • To implement the Early Years Foundation Stage curriculum in line with the statutory requirements, including both indoor and outdoor learning all year round. • To be a member of a team of adults working together with Nursery Nurses and the Head of Early Years to create an

	<p>ordered, stimulating educational environment in which the children's all round development is fostered.</p> <ul style="list-style-type: none"> • To be responsible for the preparation of the learning environment and to carry out the necessary maintenance of healthy, safe and stimulating surroundings in which the children feel relaxed and motivated to explore. • To share and support the school's responsibility to provide and monitor pupil opportunities for personal and academic growth, including tracking of children's achievements termly. • To nurture the children's development in independence, self-reliance and co-operative skills. • To foster children's language development and where appropriate, encourage the development of the home language. • To work in partnership with parents, carers and outside agencies, to provide information and support regarding the developmental needs of individual children. • To work with the children as appropriate to their development, age and interests ensuring that each child has access to a broad, balanced, relevant and differentiated curriculum. • To take on the role of supporting Keyworkers, including updating and monitoring observations, assessments and record keeping. • To have high expectations. • To ensure displays are of a high standard. • To have good IT skills and a willingness to learn appropriate skills to be able to access the 'Tapestry' programme.
REPORTING TO:	HEAD OF EARLY YEARS/HEADTEACHER
RESPONSIBLE FOR:	The provision of a full learning experience and support for pupils within the Nursery setting.
LIAISING WITH:	Headteacher, Head of Early Years, Senior Leadership Team, Nursery Nurses, Teaching/Support Staff and others as appropriate
WORKING TIME:	Full Time
SALARY/GRADE:	MPS
DISCLOSURE LEVEL:	<p>Enhanced DBS Check</p> <p>Barred List Check</p> <p>Annual Employee Declaration</p> <p>Staff Disqualification Check</p>